

**INSTITUCION EDUCATIVA CATALINO GULFO**

**CYCLE: 3**

**TIME: 4 TO 6 HOURS**

**TEACHER: NILSON MARTINEZ G**

**AREA: ENGLISH**

**STANDARD:**

**ANSWER PERSONAL QUESTION ABOUT HIS – HER NAME, AGE, NATIONALITY AND ADDRESS USING THE VERB TO BE.**

**OBJECTIVE:**

**INTRODUCES HIM – HERSELF GIVING COMPLETE PERSONAL INFORMATION ( FULL NAME, AGE, NATIONALITY, ETC. )**

**PERFORMANCE INDICATOR**

**KNOWING:**

**IDENTIFY WORDS AND EXPRESSIONS OF PERSONAL INFORMATION.**

**DOING:**

**EXPRESS PERSONAL FEELINGS THROUGH SIMPLE CONVERSATION.**

**BEING:**

**ACTIVELY PARTICIPATE IN THE ACTIVITIES.**

## MEETING NEW PEOPLE



## EXPRESSIONS

**GOOD MORNING:** BUENOS DIAS

**BYE- BYE:** ADIOS

**HI:** HOLA

**SO LONG:** HASTA LUEGO

**HELLO:** HOLA

**SEE YOU AROUND:** NOS VEMOS

**GOOD AFTERNOON:** BUENAS TARDES

**GOOD NIGHT:** BUENAS NOCHES

**GOOD EVENING:** BUENAS NOCHES

**GOOD BYE:** ADIOS

**HOW ARE YOU?:** COMO ESTAN

**NICE TO MEET YOU:** ENCANTADO DE CONOCERTE.

**WHAT'S YOUR NAME?** CUAL ES TU NOMBRE

**WHAT'S YOUR ADDRESS?** CUAL ES TU DIRECCION

**WHERE ARE YOU FROM?** DE DONDE ERES

**WHAT'S YOUR PHONE NUMBER?** CUAL ES TU NUMERO DE TELEFONO



**ACTIVITY # 1**

**WRITE THE QUESTION TO EACH ANSWER.**


**ESCRIBE LA PREGUNTA PARA CADA RESPUESTA.**

Ms. Bing: Good morning class!  
 Students: Good morning Ms. Bing.  
 Ms. Bing: \_\_\_\_\_ (a)?  
 Students: Fine, thank you.  
 Ms. Bing: This year, we have a new student.  
 \_\_\_\_\_ (b)?  
 Helen: My name is Helen.  
 Ms. Bing: Welcome, nice to meet you.  
 Tim, let's ask her some questions.  
 Tim: \_\_\_\_\_ (c)?  
 Helen: I'm from Greece.  
 Tim: I am from Greece too!  
 \_\_\_\_\_ (d)?  
 Helen: I'm 10 years old.  
 Tim: I'm 11. \_\_\_\_\_ (e)?  
 Helen: It's 5559745.  
 Tim: My phone number is 2455378.  
 \_\_\_\_\_ (f)?  
 Helen: It is helen@vp.com

**ACTIVITY # 2**


**INTERVIEW A FAMOUS PERSON. MAKE UP ADDRESSES, PHONE NUMBERS, ETC. USE YOUR IMAGINATION. THEN, COMPLETE THE CONVERSATION.**

**ENTREVISTA UN FAMOSO. LUEGO, COMPLETA EL DIALOGO.**



A. What's your name?  
 B. My name is \_\_\_\_\_  
 A. \_\_\_\_\_ address?  
 B. \_\_\_\_\_  
 A. \_\_\_\_\_ phone number?  
 B. \_\_\_\_\_  
 A. Where are you from?  
 B. \_\_\_\_\_

**PERSONAL PRONUNS AND THE VERB TO BE**



**PERSONAL PRONOUNS**  
 Se utilizan como sujeto en una oración.  
 I yo  
 You tú  
 He él  
 She ella  
 It esto  
 We nosotras  
 You ustedes  
 They ellos

**VERB BE**  
 Se emplea para ser o estar. Sus tres formas en presente simple son: (am, is, are)  
 I am (yo soy / estoy)  
 You are (tú eres / estás)  
 He is (él es / está)  
 She is (ella es / está)  
 It is (esto es / está)  
 We are (nosotros somos/estamos)  
 You are (ustedes son / están)  
 They are (ellos son / están)

**Contraction**  
 I'm  
 You're  
 He's  
 She's  
 It's  
 We're  
 You're  
 They're

**Negative form of BE**  
 I am not I'm not  
 You are not You aren't  
 He is not He isn't  
 She is not She isn't  
 It is not It isn't  
 We are not We aren't  
 You are not You aren't  
 They are not They aren't

**Yes-no questions**  
 Am I a teacher? Yes, you are/No, you aren't  
 Are you a chef? Yes, I am/No, I'm not  
 Is he Pablo? Yes, he is/No, he isn't  
 Is she Maria? Yes, she is / No, she isn't  
 Is it a dog? Yes, it is/No, it isn't  
 Are we friends? Yes, you are/No, you aren't  
 Are you brothers? Yes, we are/No, we aren't  
 Are they doctors? Yes, they are/No, they aren't

**Wh questions**  
 What : qué  
 What is it? It's a dog  
 Where : dónde  
 Where are you? I'm here  
 Who: quién  
 Who is he? He's my son

RECUERDA:

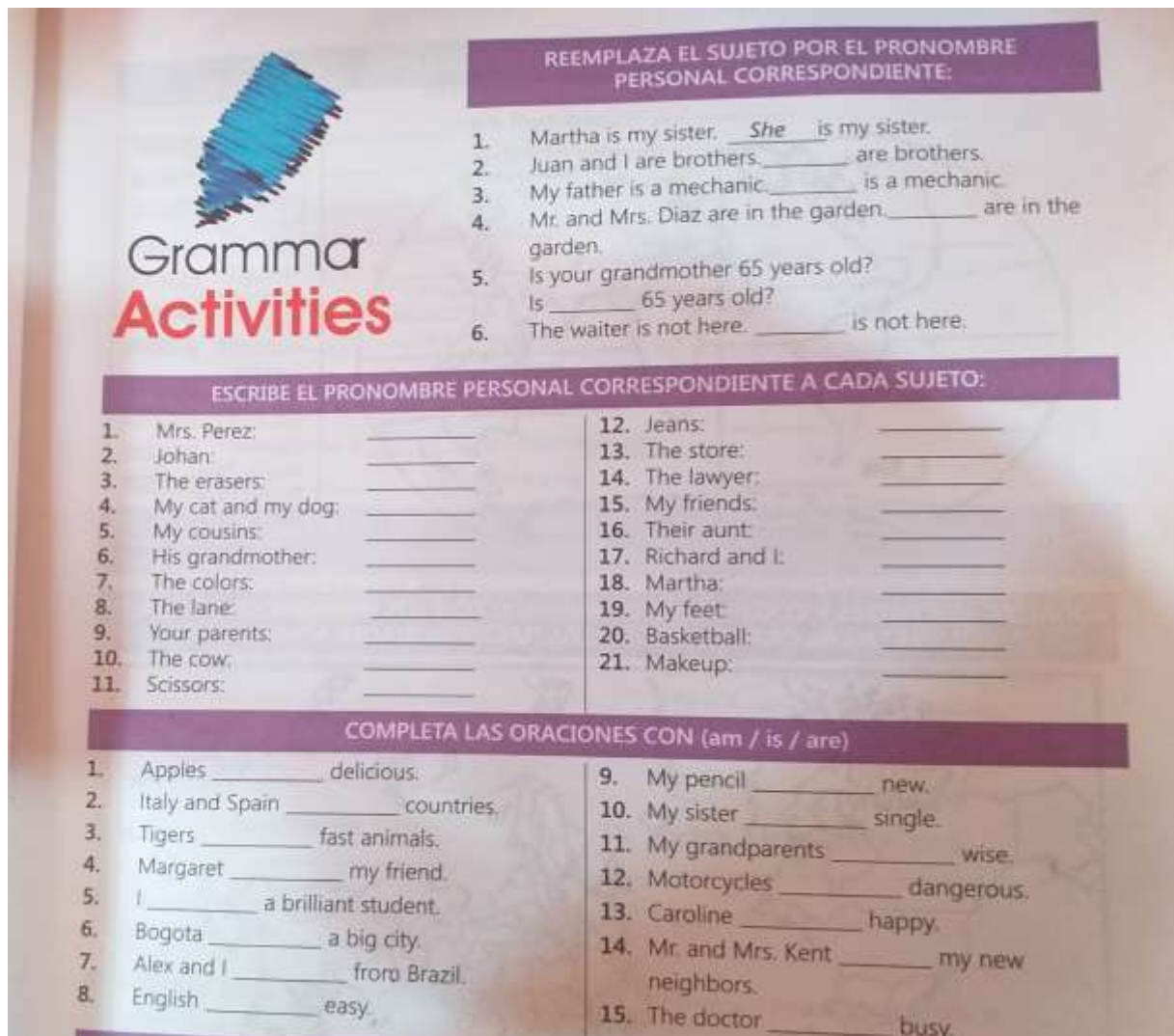
LOS PRONOMBRES PERSONALES REMPLAZAN AL SUJETO DE UNA ORACION.

CARLOS= HE TODO NOMBRE MASCULINO ES REPRESENTADO POR EL PRONOMBRE " HE "

MARIA = SHE TODO NOMBRE FEMENINO ES REPRESENTADO POR EL PRONOMBRE " SHE "

DOG = IT – SCHOOL= IT TODO ANIMAL Y OBJETO ES REPRESENTADO POR EL PRONOMBRE " IT"

ACTIVITY # 3



**Grammar Activities**

**REEMPLAZA EL SUJETO POR EL PRONOMBRE PERSONAL CORRESPONDIENTE:**

1. Martha is my sister. She is my sister.
2. Juan and I are brothers. \_\_\_\_\_ are brothers.
3. My father is a mechanic. \_\_\_\_\_ is a mechanic.
4. Mr. and Mrs. Diaz are in the garden. \_\_\_\_\_ are in the garden.
5. Is your grandmother 65 years old?  
Is \_\_\_\_\_ 65 years old?
6. The waiter is not here. \_\_\_\_\_ is not here.

**ESCRIBE EL PRONOMBRE PERSONAL CORRESPONDIENTE A CADA SUJETO:**

1. Mrs. Perez: _____	12. Jeans: _____
2. Johan: _____	13. The store: _____
3. The erasers: _____	14. The lawyer: _____
4. My cat and my dog: _____	15. My friends: _____
5. My cousins: _____	16. Their aunt: _____
6. His grandmother: _____	17. Richard and I: _____
7. The colors: _____	18. Martha: _____
8. The lane: _____	19. My feet: _____
9. Your parents: _____	20. Basketball: _____
10. The cow: _____	21. Makeup: _____
11. Scissors: _____	

**COMPLETA LAS ORACIONES CON (am / is / are)**

1. Apples _____ delicious.	9. My pencil _____ new.
2. Italy and Spain _____ countries.	10. My sister _____ single.
3. Tigers _____ fast animals.	11. My grandparents _____ wise.
4. Margaret _____ my friend.	12. Motorcycles _____ dangerous.
5. I _____ a brilliant student.	13. Caroline _____ happy.
6. Bogota _____ a big city.	14. Mr. and Mrs. Kent _____ my new neighbors.
7. Alex and I _____ from Brazil.	15. The doctor _____ busy.
8. English _____ easy.	



**ACTIVITY #4**

**COMPLETE THE CONVERSATIONS.**

**COMPLETA LAS CONVERSACIONES.**

**A WHAT ARE THEY SAYING?**

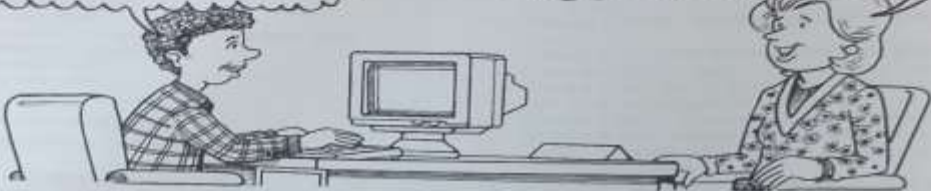
what's where    is    are    my    your    from    I'm    name    address    phone number

**1**

1. What's \_\_\_\_\_ your name?      My \_\_\_\_\_ is Janet Miller.

2. What's your \_\_\_\_\_?      \_\_\_\_\_ address \_\_\_\_\_ 456 Main Street.

3. What's \_\_\_\_\_ phone number?      My \_\_\_\_\_ is 654-3960.



4. What's \_\_\_\_\_ name?      My \_\_\_\_\_ is Ken Green.

5. \_\_\_\_\_ your address?      My \_\_\_\_\_ is 15 Park Street.

6. What's your \_\_\_\_\_ number?      \_\_\_\_\_ phone is 379-1029.

7. \_\_\_\_\_ you from?      \_\_\_\_\_ Detroit.

**2** Activity Workbook