

INSTITUCION EDUCATIVA CATALINO GULFO

CYCLE: 4

AREA: ENGLISH

PERIOD: 1

TIME: APRIL 20TH TO MAY 8TH

TEACHER: NILSON MARTINEZ GONZALEZ

STANDARD:

I WRITE SHORT TEXTS THAT DESCRIBE MY DAILY ROUTINES

OBJECTIVE:

EXCHANGE INFORMATION ABOUT DAILY LIFE IN THE CLASSROOM USING QUESTION AND ANSWER.

PERFORMANCE INDICATORS

KNOWING:

IDENTIFY WORDS AND EXPRESSIONS RELATED TO DAILY ROUTINE.

DOING:

BRIEFLY TELL AND WRITE A DAILY ROUTINE USING PRESENT SIMPLE

BEING:

RESPECT DIFFERENCES.

CONTENT

A REGULAR DAY

WORD BANK

1. GO TO BED: ir a la cama
2. TAKE A SHOWER: tomar un baño
3. HAVE BREAKFAST: desayunar
4. GET HOME: ir a la casa
5. DO HOMEWORK: hacer las tareas
6. WATCH T.V : ver televisión
7. HAVE DINNER: cenar
8. GO TO SCHOOL: ir al colegio
9. GET UP: levantarse de la cama
10. SURF THE INTERNET: navegar en internet
11. HAVE LUNCH: almorzar
12. GO TO THE BATHROOM: Ir al baño
13. WAKE UP: despertar
14. GET DRESSED: vestirse
15. BRUSH THE TEETH: lavarse los dientes
16. LEAVE HOME: dejar la casa

✓ ORGANIZE KEVIN'S LIFE

ORGANIZA LA RUTINA DE KEVIN DE ACUERDO A LA IMAGEN.



1. _____
2. _____

3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

MY DAILY ROUTINE

I WAKE UP AND GET UP AT 6: 00 A.M. AFTER, I GO TO THE BATHROOM AND TAKE A SOWER. AFTER THAT, I GET DRESSED AND HAVE BREAKFAST. THEN, I BRUSH MY TEETH AND GO TO SCHOOL. LATER, I GET HOME AND HAVE LUNCH. IN THE AFTERNOON, I DO HOMEWORK AND SURF THE INTERNET. AFTER, I TAKE A NAP AND THEN, I TAKE A SHOWER. AT NIGHT, I WATCH T.V. FINALLY, I GO TO BED AT 10:00P.M

- TOMANDO EN CUENTA LA INFORMACION BRINDADA Y EL EJEMPLO DEL PARRAFO DE MI RUTINA DIARIA. ESCRIBE EN LAS SIGUIENTES LINEAS UN PARRAFO SOBRE TU RUTINA.

- THIS IS DIANA´S ROUTINE. MATCH EACH ACTION WITH THE PICTURE. USE THE WORD BANK.

” ESTA ES LA RUTINA DE DIANA. MARCA CADA ACCION CON LA IMAGEN. USA LAS ACCIONES DEL BANCO DE PALABRA”

A Regular Day

1. This is Diana's Routine. Match each action with the picture. Use the Word Bank.

Vocabulary Strategy
Observe and analyze the sequence of the actions to memorize them.

Word Bank

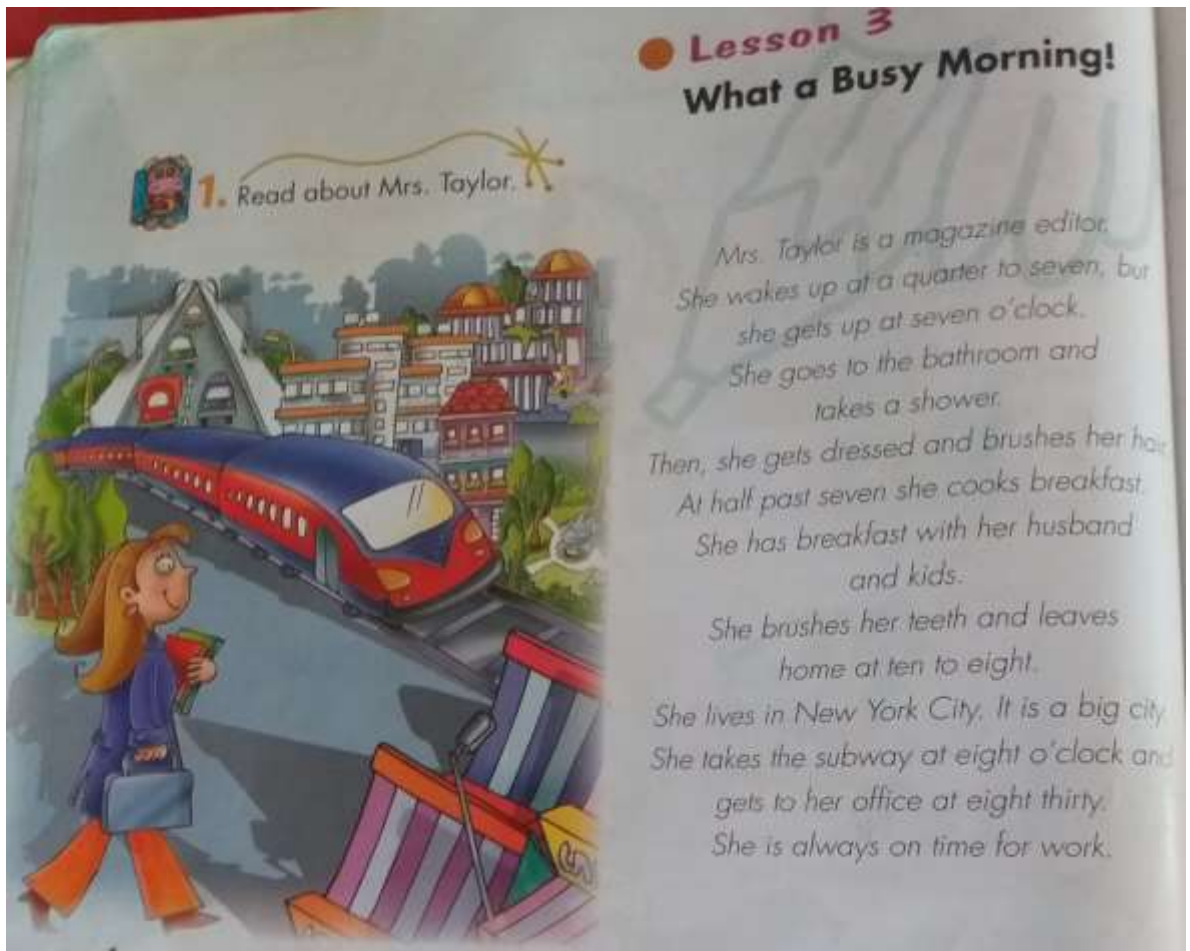
- a. go to bed
- b. take a shower
- c. have breakfast
- d. get home
- e. do homework
- f. watch TV
- g. have dinner
- h. go to school
- i. get up
- j. surf the internet
- k. have lunch

- COMPLETE DIANA'S ROUTINE USING THE VERBS FROM THE WORD BANK.
COMPLETA LA RUTINA DE DIANA USANDO LAS RUTINAS DEL WORD BANK DEL PUNTO ANTERIOR.

HELLO, MY NAME IS DIANA. MY DAY STARTS VERY EARLY, I _____ AT SIX O' CLOCK. I ALWAYS _____ AT SIX THIRTY. THEN, I _____

AT SEVEN. I GO TO SCHOOL EVERY MORNING AT SEVEN THIRTY,
AND I _____ AT TWELVE O' CLOCK. IN THE
AFTERNOON, I _____ AT TWELVE THIRTY. THEN, I
_____ AT THREE O' CLOCK. AT FIVE O' CLOCK,
I _____ AND CHAT WITH SOME FRIENDS. I _____
AT SEVEN O' CLOCK. LATER, I _____ WITH MY
FAMILY. FINALLY, I _____ AT NINE O' CLOCK.
THIS IS MY DAILY ROUTINE.

- READ ABOUT MRS. TAYLOR.
LEE ACERCA DEL SEÑOR TAYLOR



Lesson 3
What a Busy Morning!

1. Read about Mrs. Taylor.

Mrs. Taylor is a magazine editor. She wakes up at a quarter to seven, but she gets up at seven o'clock. She goes to the bathroom and takes a shower. Then, she gets dressed and brushes her hair. At half past seven she cooks breakfast. She has breakfast with her husband and kids. She brushes her teeth and leaves home at ten to eight. She lives in New York City. It is a big city. She takes the subway at eight o'clock and gets to her office at eight thirty. She is always on time for work.

ANSWER WITH TRUE OR FALSE ACCORDING TO THE TEXT "WHAT A BUSY MORNING".

RESPONDE (TRUE = VERDADERO) O (FALSE = FALSO)

- **SHE TAKES THE CAR AT EIGHT O´CLOCK** _____
- **SHE GETS UP AT SEVEN O´CLOCK** _____
- **SHE HAS BREAKFAST WITH HER CHILDREN** _____
- **SHE WAKES UP AT SIX – TWENTY** _____
- **MRS TAYLOR IS A TEACHER** _____
- **SHE IS ALWAYS A TIME FOR WORK** _____