#### INSTITUCION EDUCATIVA CATALINO GULFO

CYCLE: 5

TIME: 6 TO 8 HOURS

AREA: ENGLISH

TEACHER: NILSON MARTINEZ G.

STANDARD:

Follow instruction given in class to carry ouy academic activities.

**OBJECT:** 

Recognize and answer question about people are doing using action verbs.

#### PERFORMANCE INDICATORS

KNOWING:

Recognize action verbs and expressions use in the present continuous form.

DOING:

Ask question on the most common activities doing right now.

**BEING:** 

Respect the point of view of others.

# 2.1 VERBO TO BE

(ser o estar)

El verbo TO BE (ser o estar), puede ser el más importante de la lengua inglesa. Por lo cual es indispensable comprenderlo y dominarlo en todos sus tiempos y sus estructuras para tener un mejor manejo del inglés, y para ello a continuación veremos sus conjugaciones y estructuras.

#### CONJUGACIONES

	ombres pr onales	resente	pasado	futuro
1	(yo)	AM	WAS	WILLBE
YOU	(usted/es)	ARE	WERE	WILLBE
WE	(nosotros)	ARE	WERE	WILL BE
	(ellos/as esos/c		WERE	WILLBE
HE	(el)	IS	WAS	WILLBE
SHE	(ella)	IS	WAS	WILLBE
IT	(eso/a)	IS	WAS	WILL BE

# **ESTRUCTURAS**

Verbo+sujeto+ complement		Negativa	Interrogativa.	
Afirmativa		Hogunta		
am a tea	cher	I'am not a teacher	Am I a teacher?	
You are	students	You are not students	Are you students?	
We are	in class	We are not inclass	Are we in class?	
They are	at home	They are not at home	Are they at home?	
He is	a doctor	He is not adoctor	Is he a doctor?	
Sho is	in the kitchen	She is not in the kitchen	Is she in the kitchen?	
It is	an easy task	It is not an easy task	Is it an easy task?	

# ACTIVITY # 1

COMPLETE THE FOLLOWING PARAGRAPH WITH THE VERB TO BE (  $\mathsf{AM}-\mathsf{IS}-\mathsf{ARE}$  )

Complete los párrafos con el verbo to be.

	The Verb To Be - Affirmative statements
338	Exercise 1
	Use am, is, or are to complete this reading.
	Iam Mariko, and I an exchange student in San Diego.  This week I in New York, I on a trip with people from my school Today my friend and I on a city tour. My friends from many places Anne French.
	She from Paris. Hassan from Syria, and Carlos and Gabriel from Mexico.
	We excited but nervous! New York very large, and it crowded.
100	Exercise 2
540	
	Use is or are and a nationality to complete these sentences.
	Mariko is from Japan, She is Japanese.
	2. Carlos from Mexico. He,
	Mr. Kim and Mr. Park from Korea. They
	4. Anne and Chantal from France. They
	5. Hassan from Syria. He
	6. Benny from Indonesia. He
	7. Gunter and Elizabeth from Germany, They
38	Exercise 3
	Use the verb be and she, he, or they to complete these sentences.
	Mariko <u>is</u> from Japan. <u>She is</u> Japanese.
	2. Elizabeth from Germany German.
	Benny from Indonesia Indonesian.
	Carlos and Gabriel are from Mexico Mexican.
	5. Anne is from France French.
	6. Mr. Park from Korea Korean.
	7. Hassan and Ali from Syria Syrian.
	PROPERTY AND THE PROPERTY OF T



# PRESENT CONTINUOUS

El presente continuo o progresivo se emplea par refertirse a acciones que se realizan en el mismo instante en que son mencionadas por el habiana instante en que son mencionadas por el habiana para su construcción grammatical se hace uso de verbo "be" como auxiliary en presente (am / is/ar-y el gerundio del verbo que describe la acon-(terminación "ing") El presente continuo o progresivo se emplea para

am playing volleyball is playing volleyball volleyball is playing volleyball volleyball volleyball He She are playing volleyball are playing volleyball. It. we They

### AFFIRMATIVE FORM

Simples of verbo "be" on su forme afirmative. (am / is /

- The nurse is working at Central Hospital Those dogs are channe a

# NEGATIVE FORM

Emplea el verbo "be" en su forma negativa. (am not/ isn't /aren't)

- I am not writing a poem. The nurse isn't working at
- Central Hospital Those dogs aren't chasing a cot

#### OUESTIONS

Yes no questions: Comienzan por el auxiliar "be"

- Are you writing a poem?

Information questions. Comienzan por (what, where, when w why....) seguidas por el auxiliar "be"

- Whereis the nurse working?
- What are the dogs chasing?

#### RULES FOR "ING"

Eliminar ta "e" final y agregar "ing"

Duplicar la última consonante antes de agregar "ing" a los verbos con una ulaba y que terminas consonante Vocalconsonante.

Put - putting

Agregar "ing" a los verbos terminados después de vocal o

Say - saying Fly - tlying

consonante:

Duplicar la última consonante antes de agregar "ing" a los verbos con dos silabas cuyo acento se de en la segunda sllaba:

Infer - inferring Control - controlling Agregar "ing" a verbos con dos silabas cuyo acento se dé en la primera silaba:

Listen - listening Open-opening

Cambia termina "Her" por "y" y agrega "ing"

Lie -Die -

# VOCABULARY PREVIEW

























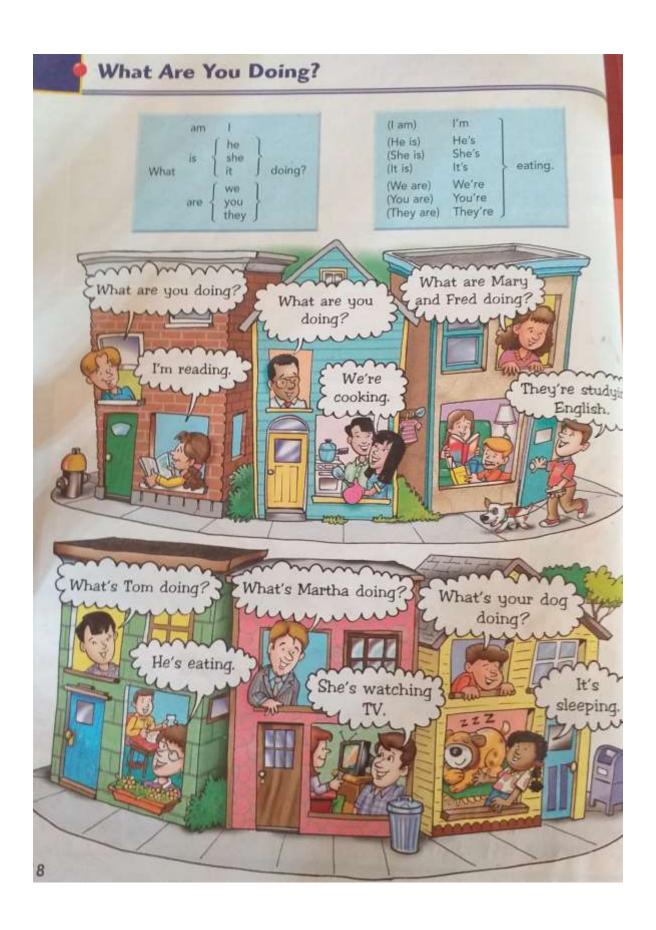






- 1. enting
- 2. drinking
- 3. cooking
- 4. reading 5. studying

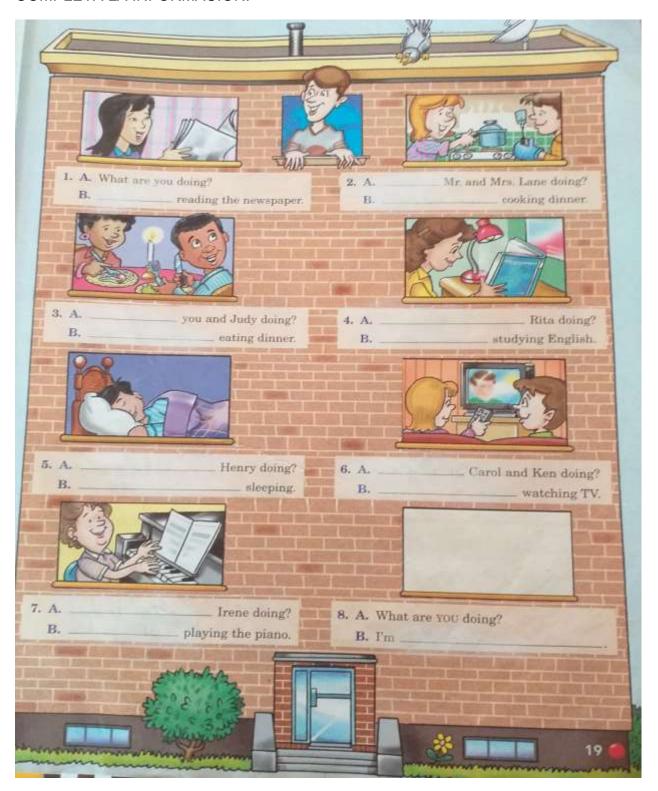
- 6. teaching
- 7. singing
- B. sleeping 9. swimming
- 10. planting
- 11. watching TV
- 12. listening to music
- 13. playing cards
- 14. playing baseball
- 15. playing the piano



#### **ACTIVITY #2**

### COMPLETE THE CONVERSATION.

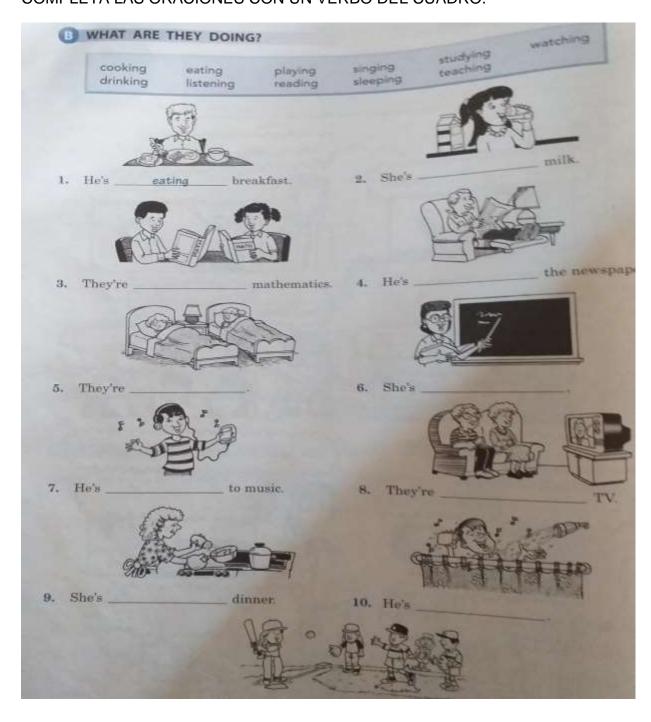
### COMPLETA LA INFORMACION.



ACTIVITY # 3

COMPLETE THE SENTENCES WITH A VERB FROM THE BOX

COMPLETA LAS ORACIONES CON UN VERBO DEL CUADRO.



# ACTIVITY # 4 USING THE PICTURE, TELL A STORY ABOUT THE MARTINEZ FAMILY.